**ROYAL OAK INTERNATIONAL SCHOOL**

**Sr. Sec. C.B.S.E Affiliated 2018-19**

**Yearly Syllabus - Class VI**

**ENGLISH**

**Reading:** Unseen Passage and poem

**MCB: :** The Blossom Tree, **:** Dr. Murugappa Modi, Murder in Bombay

The Bangle Sellers (poem), Abou Ben Adhem (Poem)

**Lit:** The Bus Stop that Ate Children, Kieran (Poem) The School For Sympathy, New Blue

**Writing:** Notice, Diary entry, Paragraph writing, article writing, data interpretation, Bio-sketch, Formal and Informal letter

**Grammar:** Grammar from April to February will be included

**Novel :** Part-III(Ch-21 to 30)

**fganh**

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**MATHS**

L- 7 Fractions L-8 Decimals L-9 Data handling L-10 Mensuration L-11 Algebra L-12 Ratio & proportion

L-14 Practical Geometry L- 13 Symmetry L-6 Integers

**SCIENCE**

Ch – 2 Components of food Ch – 9 The living organisms and their surroundings

Ch – 10 Motion and measurement of distances Ch -11 Light, Shadows and Reflections

Ch - 12 Electricity and circuits Ch – 13 Fun with magnets

 Ch – 14 Water Ch – 15 Air around us

**S.ST.**

His. - L-7 New questions and ideas . L-8 Ashoka , The emperor who gave up war

L-11 new empire and kingdoms

Geo. - L-2 Globe, Latitudes and longitudes L-6 Major landforms of the earth L-7 Our country India

 L-8 India- climate vegetation and wildlife

Pol. – L-4 Key elements of a democratic government L-5 Panchayati Raj L -6 Rural Administration

**laLd`r**

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**COMPUTER**

 Ch – 8 : Introduction to Flash CS3 Ch – 9 : Drawing tools in Flash CS3 Ch – 10 : Creating Animations in Flash CS 3

Practical : Small Basic & Flash

**G.K.**

Page no.47 to Page no.67 , Page no.69 and Page no.72

Current Affairs

**ART /CRAFT**

Page no. 49, 53, 64, 68 ,72,82,84

**FRENCH**

Le Grammaire:

1. l’article
2. l’adjective
3. Tous les verbs: ER, RE, IR

Le Vocabulaire:

1. Le camping ( camping)
2. Le corps du partie ( body parts)
3. Les sports ( sports)

Les Divers:

1. Les comptent ( counting 1-100)
2. Le fiche d’ identite ( identity card)
3. Les repas francais (meal)
4. Comprehension d’ecrit ( comprehension writing)